**Centerville Elementary Community Council Minutes**

**September 5, 2018**

Attendance: Bree Wetsel, Kris Marcantelli, Jen Petersen, Janae Erickson, Debbie Dickerson, Andrea Stringfellow, JoAnna Sorensen, Melanie Larsen, Amber McInelly, Hannah Finkernagel, and Dan Hansen. Community members: Emily Shipley and Danielle Creamer

Welcome: Approval of May Community council minutes was motioned by Hannah Finkernagel and seconded by Bree Wetsel. Dan welcomed everyone and played a SCC video.

Election of Committee Chairperson, Vice Chair and Secretary: Dan reviewed the orders and procedures for electing the chairperson, vice chair, and secretary. Chairperson was decided on first. Hannah Finkernagel nominated Debbie Dickerson, and Andrea Stringfellow seconded. Debbie Dickerson nominated Janae Erickson and Kris Marcantelli seconded. A voice vote was conducted, and 8 votes were in favor of Debbie Dickerson and 1 vote for Janae Erickson. 3 people abstained from the vote. Debbie Dickerson was elected Chairperson.

Then, Debbie Dickerson nominated Hannah Finkernagel for Vice chair and Dan Hansen seconded. Andrea Stringfellow nominated Janae Erickson and Debbie Dickerson seconded. A verbal vote was taken and there were three votes in favor of JoAnna Sorensen, 3 votes in favor of Janae Ericksonm, and 3 votes in favor of Hannah Finkernagel. A secret ballot was done to break the tie. 2 votes were in favor of JoAnna Sorensen, 3 votes in favor of Janae Erickson, and 6 votes in favor of Hannah Finkernagel. Hannah Finkernagel was elected Vice Chair person.

Next, Dan nominated Melanie Larsen for Secretary and Bree Wetsel seconded. 9 votes were in favor of Melanie as secretary. Melanie Larsen was elected as Secretary.

Rules of Conduct & Roles and Responsibilities of CC Members : Dan Hansen went over the rules of order and procedure. He highlighted parent concerns at the meetings. He reviewed that we will have a chance to revote on new orders and procedures at the end of the year, for the upcoming year.

CC Website overview: Dan Hansen brought up the school website and the community council page. Our information will be posted on the website. School improvement plan in linked to our CC page. The community council page is now being streamlined district wide. Sharon Chamacho is our school webmaster and she will be

Approval of minutes from previous CC meeting (May): Bree Wetsel motioned to approve and Melanie Larsen seconded. Dan Hansen asked if there were any questions about the minutes and we moved forward without any.

School SIP Plan Review: The document that was given to CC members was a condensed version of the actual document. Dan Hansen reviewed our 3 goals. It was discussed that we may send out a prelim survey in regards to the implementation of personalized learning at Centerville Elementary. The action plan was reviewed next. We are using IXL the SAMAR model, and behavior management training, all are both tied to our goals. Dan Hansen clarified that the amount spent on the goals was spilt in half because of licenses.

Every year our goal need to be changing because the kids are different. It will no longer be district mandated because of this. From now on we will be using pathways of Progress (on DIBELS) to determine that goal. Our last years DIBELS data showed 60% so our goal will now increase to 70%. Bree Wetsel clarified that the core phonics will be used on our red & yellow students to find holes in understanding. We are spending money on subs for teachers to test.

Quality staffing goals were discussed next. Teachers have the option to observe others. They also have options to explore other schools. The intent is to identify good teaching strategies. Observations was the most popular choice from teachers, surveys were not as effective, but were chosen second. Finally, the least preferred was video recordings. We allocated $16,000 for those. No questions were brought up.

Back to School Night Feedback: Hannah Finkernagel addressed a concern about the timing of BTSN being after the year begins, instead of before. Dan Hansen explained that it is a teacher decision and that is why it happens after the year begins. Dan Hansen suggested to parents that if they have concerns they can address teachers. Community member, Emily Shipley, mentioned that just addressing to parents why it is the way it is would suffice. Community member Danielle Creamer said that its okay either way because we do have the popsicle meet and greet. Bree Wetsel asked the parents about their comments with kids attending with parents/not attending. Jen Petersen commented that some parents were split because it wasn’t a cohesive decision across the school… some teachers wanted kids to participate and others didn’t. There are pros and cons to both scenarios.

Community Concerns: Dan Hansen asked if there were any community concerns. No one brought up any concerns.

Meeting was adjourned.

**Community Council Meeting Minutes**

**Wednesday, October 3, 2018, 4-5 pm**

**Centerville Elementary Library**

Attendance:

Dan Hansen, Amber McInelly, Hannah Finkernagel, Meghan Shaver, Bree Wetsel, Debbie Dickerson, Melanie Larsen, Janae Erickson, Helene Van Natter,

Excused:

Andrea Stringfellow, Kris Marcantelli, Jen Peterson, Erin Williams, Katie Christensen

1. Welcome: Debbie Dickerson
2. Approval of Minutes: Motion to approve by Debbie. Seconded by Hannah.
3. Community Council Training: Debbie Dickerson, district slideshow
4. School Improvement Plan (SIP) Update: Dan Hansen, Goal #1 = survey not created yet, review of sample performance tracker for iXL; Goal #2 = report by Meghan Shaver regarding assessment results and planned interventions (teacher + I Can Read program), Goal #3 = Plans for some teachers to visit Leadership Learning Academy and observe, other observations will occur in-school
5. Fundraising Report: Fall Festival and Wasatch Savings Book figures are not available yet. Dan said Wasatch Savings takes a lot of support from our office staff to run. Suggestion by Melanie to remind and encourage parents to pay flat school donation fee as all that money goes directly to the school.
6. PTA Green Ribbon Week Feedback: Recap of the week by Melanie. Simple, kids enjoyed it, especially the bike rodeo.
7. Parent/Community Concerns: A) DAN HANSEN- Parent Advisory Committee, Andrea Stringfellow is liaison between Community Council and PAC, is she still planning on being the liaison? How many observations did PAC want to accomplish in the year? Action- Dan will contact Andrea first, then have PAC report to Community Council at next meeting (PAC reports to Community Council on a quarterly basis). Janae Erickson is willing to be liaison if Andrea cannot. B) JANAE ERICKSON- “Screenagers” presented at CJH, screen overuse is a drug. Can PTA incorporate screen overuse and screen addiction facts during Red Ribbon Week (Drugs, Alcohol and Violence Prevention Week)? Dan said there is already a lot to cover during Red Ribbon Week. Melanie said that this topic can be addressed during White Ribbon Week (Internet Safety Week). Janae said that screen addiction is the new drug. Discussion: How do we get information and resources out to parents (parent meeting)? How do we pass age-appropriate information to students? How do we support teachers in providing this information? (Ideas included: Provide teachers with info to share with their class, Assembly, class visits). JoAnna suggested students in upper grades could research this information. Melanie suggested maybe upper grade students could present research findings to lower grades. Janae agreed to compile some information that Community Council can review and ask teachers to share with their class.

Debbie moved to adjourn meeting. JoAnna seconded the motion.

Minutes taken by Melanie Larsen.

**Centerville Elementary Community Council Minutes**

**December 5, 2018**

Attendance: Bree Wetsel, Jen Petersen, Janae Erickson, Debbie Dickerson, Andrea Stringfellow, JoAnna Sorensen, Amber McInelly, Erin Williams, Kristine Marcantelli, and Dan Hansen.

Parent Attendee: Emily Shipley

Debbie Dickerson motioned to approve the October minutes. Erin Williams second it.

Discussion about the November roundtable. Joanna Sorensen said that there is a misconception that teachers were being forced to do flexible seating. She hopes that spreading the word that teachers have a choice. Mr. Hansen said their should be a marriage between seating and instruction/philosophy of education. Utilizing flexible seating utilizes group work and personalized learning. He shared that some students like flexible seating from comment cards. Teachers are changing from less whole group instruction. Students are able to now work in different spots in the room depending on the assignment. Debbie asked if it has an impact on moving to 7th grade. Mr. Hansen mentioned that the flexible seating grant went to all schools, secondary included. Schools are starting to move in that direction. It was asked if students who need a desk are provided one. Students with anxiety can sit in a desk close to the teacher if they want or could be placed on a 504 plan. Janae mentioned that one class at Centerville Jr that is not implementing flexible seating appropriately. It was asked if students get in conflicts with deciding where to sit. Wetsel said that at the beginning of the year, she has them sit in each seat and pick the seat that works for them and then by this point in the year, they know where they work best.

Debbie asked about the preliminary survey results. Mr. Hansen said that the results are still being disaggregated. There were 49 responses. Our goal is to have 80% of responses from parents put agree or strongly agree to 5 questions about personalized learning. The preliminary results show that Q1 was at 75%, Q2 was 73%, Q3 was 53%. This was the lowest. Mr. Hansen said it could be the new website or that students accessing resources at home wasn’t considered. On Q4, the percentage was 69% and Q5 was 59%. This goal is about allowing the student to choose what they want to study. For example, “Genius Hour”. Debbie asked if there is anything community council can do to help with the questions. The % of responses was low. Parents could be encouraged to participate. Parents could ask teachers how they could help in the class to improve the percentages.

SEL Program Research: Social Emotional learning (cognitive regulation, character skills, emotional, mindsets, etc.) This is a non-academic program. Mr. Hansen asked if CC members would research this program. The spectrum program uses a program for the Gifted and Talented students about 12 character traits. The program called Marvin and Jessie was introduced years ago and covered one aspect of social-emotional learning. It was not the best and may need to be replaced. Currently student council is teaching “The Leader in Me” program, but only encompasses 1 aspect of social-emotional learning. Trust Land Funds could be used to purchase a program. Debbie asked what is the number 1 issue for students. Wetsel said anxiety, size of the problem or matching your emotional response to the problem are the biggest issues. Joanna said interpersonal with students having empathy for others.

School Improvement Plan: Teachers are still assessing students and completing middle of year data. One observation day has been done and Joanna said that a sub was arranged for each teacher who wanted to participate. She observed Mrs. Kelley and then debriefed. She feels like she is a better teacher by observing other teachers. Mrs. Wetsel said they also had an opportunity to go to another school and see teachers. Teachers could also choose to video themselves or give a survey. Observations is the most popular choice. A good update to the SIP will be in February.

Fundraising Reports: Where would the school play money go in the event we don’t have one next year. In the past, the school didn’t fund the play and there were issues with being a financial burden on parents. Now there is a school fund to help regulate the funds. It was voiced that because we have the fund, there is district policy about the handling of the money that is frustrating. Erin said that now that she knows the policy, it may be better next year. This year, the number of volunteers to help with the play has decreased significantly. It was recommended to put a sign up sheet during the night of the play.

Meeting was adjourned.

**Community Council**

**January 9, 2019**

Attendance: Debbie Dickerson, Amber McInelly, Dan Hansen, Erin Williams, Jen Peterson, Alli , Melanie Larsen, Andrea Stringfellow, Bree Wetsel, Janae Erickson, Kris Marcantelli

Approval of minutes from December meeting:

Motion to approve: Bree Wetsel

Second: Erin Williams

Replace Community Council Member- ideas shared by Community Council members, Dan will call individuals

Ally Johns- School Technology Specialist

Equipment only has 5 year shelf life, has to be replaced

A lot of our devices are outdated and can’t be utilized for testing- 180 need to be replaced

Some are student devices, some are teacher devices (Apple TV, Dell desktop models). Some teacher devices have a 5-model gap; we are not replacing document cameras, iPad stand instead

Hoping for $20,000 Land Trust funds to replace devices

Refresh- District awards money yearly for new laptops, iPads, projectors (not software) 20% goes to staff computers, 80% for students- we get $36,000-$40,000- waiting to know how much we will get for this year

Outdated devices are donated to underprivileged schools

We spent $10,000 school money last year for technology

We spent $20,000 and $21,000 (two goals) of trustland funds last year to pay for technology

Filters from district are included, student devices are very locked down, teacher devices do have some filters, also.

District is trying to provide school with additional funds so devices aren’t an issue.  Grants have stipulations to maintain.

District wants 1 to 1 students to devices.

SEL (Social- Emotional Learning) Program Research

#13- Spectrum uses (Second Step)

#6- has a drug prevention aspect (maybe PTA could use)

#1-

#9- Open Circles

Maybe we can hear from Spectrum teachers about Second Step at upcoming Community Council Meeting

School Play- Lonni Hatch, director

Suggestion to recruit help now- Xanadu

PTA Reports

School Choir- Coach Val, 2 sessions, during school, teachers can do final vote, student opt-in through parent permission, school will pay her, recital in May, students will be missing class, 1st-6th grade, primary grades (1-3), (4-6) 30 kids in each

Meet the Masters- school is using

Mrs. Dearden teaches 1st lesson, teachers do two other lessons during the month.  STEAM- Teachers were under impression that an art committee would head up the program and send volunteers, Bree prefers integrated art in the classroom

Arts are happening in the classroom in different forms.

Maybe ILP conferences are a good time for teachers to recruit an art mom

Meeting adjourned.  Next Community Council Meeting is February 6th, 4-5 pm.

**Centerville Elementary School
Community Council Agenda
February 6, 2019**

CC Members in Attendance:
Dan Hansen, Debbie Dickerson, Erin Williams, Hannah Finkernagel, Janae Erickson, Andrea Stringfellow, JoAnna Sorensen, Melanie Larsen

Others in Attendance:
Holly Hansen, Sharon Camacho, Nathan Gowans, Kristina Bedard, Danielle Creamer, Emily Shipley, Melissa West

1. Welcome- Debbie Dickerson

2. Approval of minutes: Erin Williams- motion to approve, JoAnna second the motion

3.  Replacement CC Member- Silent vote for either Melissa West or Marie Mickleson

4. School Accountability Plan/ Report Card- Dan distributed School Report Card FAQ. We previously tied data to PACE report (old school accountability report). Last year, we would have received a B-grade (a C-grade is typical) so we were above average. Since last year was a transition year, no school got a letter grade. We will get a letter grade this year. Grade is calculated on 37% grade proficiency, 37% growth, 8% learner progress, 17% growth of lowest 25 percent (doesn’t include SpEd students). ESL students count twice (this population is growing at our school). “Closing the Gap”- these students have to perform more to catch up. ILP gives them 3 years to catch up. In the past, our school has used this grade to measure our goals, but we can use other assessments to measure.

5. SEL Programs- Second Step would be $5286 to bring to our school Dan sent out CASEL (comparisons) for SEL programs via email. Ms. Suave has used it purchased for 4-6th Spectrum, <https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fsecondstep.org&c=E,1,eUa5Mdq2sQQpi_mTl1qlxYvLC2myoC6jQHljfI2d_YYVwEiGiS_i8GbW1fst0z0EytCtOD1BPfQP39zDELk8c1HZPZuqwJ6zHOT0iBW1785Wf9RMfA,,&typo=1> Dan invited Holly Hansen and Sharon Camacho to come talk about their experience with Second Step in the Spectrum classrooms.
Holly Hansen- Has used for 2 years in 4th grade Spectrum. Heard it worked well in PAL. 4th-6th grade curriculum comes with a binder, DVD and posters. Holly revisits lessons throughout the year based on student needs. Lessons= video + discussion.
Sharon Camacho- Picks a topic to teach once a week on Fridays. Students like the lessons and they remember them. Lessons are simple to prepare but also have great impact, also includes a school-home connection. Videos have pause-points to discuss.
Emily Shipley and Danielle Creamer are parents of students in these classes. They feel that Second Step has had a positive impact on their children.
Dan said SEL has positive impact on academics. He’s been at Centerville Elementary for 5 years and there needs to be more social learning to support what school counselor can do. Many students need this education. School counselor Tara Smith has looked over the program and is in favor. Dan has money available to purchase the program. We will need to need to tie this into our SIP goals.
Nathan Gowans and Kristina Bedard say they would like to implement a program like this. They said it looks easy to follow. They said it would be beneficial for the whole school to use the same program.
Joanna Sorensen says if we go ahead, this program should be distributed to teachers before fall contract starts.

6.  School improvement Plan (SIP)- Goal review
Goal #1: Survey was sent out in December. There were over 60 responses. Data came back and Dan talked to teachers. Second survey will go out again in March in an email.
Goal #2: MOY Pathways of Progress (instead of Dibels)- separates kids into 5 bands based on reading ability. (Well Below, Below, Average, Above Average, Well Above). Our goal was to be in 3 top categories . Last year there was 66% growth; this year there is 70%. Language Arts- we achieved our goal and made more growth with K-3 than last year.
Goal #3: Professional Development- Teacher observations are next week

7.  PTA
Needs help for upcoming Art Show on February 28th
Wondering if community values Art/Literacy Week. Seeking feedback regarding this program after it runs this year.

8. Follow Ups:
Teacher Requests for supplies and technology- handouts
End of March- District Planning meeting for SIP goals, It is requested that CC review and respond via email regarding teacher needs. Next CC meeting we will create the plan. We can always do an email vote on the plan.

9. Parent/Community Concerns
End of Level testing- if students don’t take test seriously and submit faulty answers, if affects the school grade. If parents really don’t want their student to take the test, they should opt their child out, instead of letting students think it’s not a big deal. Some students don’t take it seriously because the tests aren’t tied to a grade. Makes the teachers and school look bad. We need good data to improve our school.

Danielle Creamer asked if there can be a parent meeting with teachers to help parents with technology concerns understand why teachers need so much technology.
Debbie Dickerson thought it might be valuable so parents know why teachers want certain programs.
Dan said we did offer a parent/teacher roundtable back in the fall that was not well-supported by parents.
Erin Williams said Farmington High is heavy-technology. She said that is the direction the school district is moving.
Danielle questioned the value of iReady and the data it provides.
Sharon says teachers like iReady because it brings growth; students don’t like it because of some of the silly things they hear in lessons.
Dan says teachers won’t ask for a program they don’t feel is effective. Dan says the school is happy to accommodate parents. Some programs are designed to teach; some collect data to help teacher. IReady is used to collect data to help teachers teach more effectively.
Dan hopes the community feels like they can ask questions. He encourages them to come and express concerns at our Community Council Meeting.
JoAnna had a parent express concern about Aleks at ILP. She feels like teachers would be happy to address parent concerns. She is concerned about the amount of misinformation going around the school community.
Debbie wants Community Council to bridge the gap between teachers and parents. She worries that community concerns are not being heard.
Sharon said the teachers can write a snippet of why they are requesting specific technology.
Dan will ask each grade level to submit a request description for technology requests.

Debbie moved to adjourn the meeting.

**Centerville Elementary School**

**Community Council Agenda**

**March 6, 2019**

CC Members in Attendance:

Melanie Larsen, JoAnna Sorensen, Hannah Finkernagel, Andrea Stringfellow, Janae Erickson, Debbie Dickerson, Bree Wetsel, Kristine Marcantelli, Marie Mickleson, Erin Williams, Dan Hansen, Meghan Shaver, Amber McInelly, Jen Petersen

Other Community Members present:

Calista Burbank, Emily Shipley, Danielle Creamer, Jamie Moser, Pamela Winegar, Sharon Camacho, Kristina Bedard, Nathan Gowans, Jodi Searle, Mackenzee Taufui, Melanie Wolfley, Tara Kelley, Helene VanNatter

1. Welcome- Debbie Dickerson- Said we are here to work together on where Trustland money should go. Said Dan issued a survey to teachers on where they felt Trustland money should go. She said that over 80% of Trustland money is going to technology. Debbie sent out a parent-to-parent survey to parents in school community to determine how they feel about technology usage in the classroom. Debbie said that since all the community concerns weren’t addressed at the the last CC meeting, this meeting would begin with the sharing of parent and community concerns, item #8 on agenda.
2. Parent/Community Concerns-

Danielle Creamer- Concerned about how much money is allocated to technology. Asked for a teacher panel at the last CC meeting. Feels that money can go to other things, like arts, music. Believes the parents have a different vision than the teachers. Wants to know why teachers want the money for technology. Maybe parents can suggest ways they want the money to be spent. The art committee would like a dedicated art program. Would like more money for field trips. Danielle serves in the classroom, would prefer aides to screen time. Wants to collaborate as parents and teachers. PTA White Ribbon Week theme is balance. Want kids to have balance. Community members have left the school because they aren’t happy with the school.

Debbie invited the faculty present to give feedback about why they want to give that much money to technology.

Dan Hansen- The amounts quoted at previous meetings were preliminary. Dan provided the proposed SIP and encouraged CC to review it. CC members were encouraged to talk with teachers about specific concerns.

JoAnna Sorensen- Wants parents to come in and talk. She says the teachers are open to the parents coming in to talk to them, and few parents have taken that opportunity. In November, the CC Roundtable was for this purpose. The evening was advertised, and not very many people came to that. She said that surveys are a good place to gain information. However, many people don’t take the time to do surveys. Teachers are trying to talk to parents and not getting a response.

Dan Hansen- Encouraged everyone present to review the Weekly Usage Data report provided today.

Andrea Stringfellow- Last year at this time teachers were reporting higher usage.

One parent wanted to know if Weekly Usage Data is for the class as a whole?

Dan Hansen- says classrooms are differentiated, so each student gets different amounts of tech time. Hard to track individual tech time because it is not the same for each student. Weekly Usage Data is an average that teachers provide. Dan tries to communicate with parents that teachers are happy to accomodate parents concerns regarding tech time. If they haven’t done a good job of that, they apologize and will try to do better. Dan is also a father. He has students in our school district.

Marie Mickleson- Concerned that so much of her child’s class time is spent on tech, not sure how teacher can provide alternate learning opportunities.

Dan Hansen- Encourages those conversations to happen with the teacher first. The teacher sees that these programs have value. If a program isn’t working well for the student, the teacher can then provide another program or method.

Marie Mickleson- How much money does our school receive for using these programs?

Dan Hansen- These programs are paid for with a grant. Requirement of grant is a time usage requirement. Fidelity requirements cause some angst with screen time. Goal is to structure a plan that we don’t have to rely on grants. Then we don’t have to be worried about fidelity requirement. We are taking steps to provide software programs in the future without being tied to fidelity requirements.

Parent- Question if programs are a yearly fee or one-time fee.

Dan Hansen- Most are yearly fee.

Hannah Finkernagel- Said there are plenty of activities for students if they opt out. Hannah researches the programs and only recommends things that she feels are valuable.

Danielle- Her children don’t care for the iReady program. If a student doesn’t like something, can a student have input?

Dan- Said any effective adaptive program has choice and variety. If a particular program isn’t working for a child, the students have access to a variety of other programs.

Jamie Moser- Sad that BizTown didn’t happen for 5th graders this year. Her daughter is doing well, but not sparking. Trying to gather money for BizTown. Her company opens up for field trips. Wish there were more opportunities for field trips. She said she doesn’t do tech, but she is sad that students miss out on music, art, and field trips. Can we reallocate money for that?

Dan Hansen- In regard to field trips, PTA provides some funds for field trips. Misnomer to say we are don’t have enough money for field trips.

Sharon Camacho- Regarding BizTown, it booked up quickly. BizTown said we could come if we get corporate sponsorship. For next year, we will also have to have $2500 from corporate sponsors.

Jamie Moser- Said that field trips are a missed opportunity.

Dan Hansen- Teachers look at how field trips can enrich curriculum. Any parent who has field trip ideas can communicate those to the teacher. Then the teacher can reach out to Dan and they can discuss funding.

Tara Kelley- Scheduling buses is not easy. It is especially hard to schedule last-minute outings. Teachers want field trips to be intentional outings that enrich their students’ learning.

Jamie Moser- Said some field trip opportunities are free or at least cheaper than BizTown.

Kris Marcantelli- We have this chunk of money. There are parents against screentime. She feels that screentime is a part of life. Her concern is losing things that aren’t on screens. Want to continue the same things we enjoyed as children. Feels that the technology in our school is not great and she would like to see improvements. She wants kids to learn in both ways.

Debbie- Said she still feels like so much money is going to tech.

Dan Hansen- We allocated money to technology, but we are also still maintaining a school play, we purchased Meet the Masters, there is an orchestra, and other art programs at our school.

Pamela Winegar- She is frustrated that the school choir overlaps recess so her student has to make a choice. He wants to do both, but doesn’t want to miss recess and shouldn’t have to miss it. She would prefer that choir replace extra screen time and not recess.

Dan Hansen- Having choir overlap one recess was unfortunately necessary in the scheduling.

Parent- She doesn’t know what programs her kids are using. What programs are the best? She has asked teachers for logins. Said that students need physical touch and interaction to balance time they are on a screen. How do we get that for kids.

Dan- We try to research the programs, try to determine the best programs for their students. Our teachers are bright.

Parent- Wanted to know if they can give feedback to teachers regarding the programs their child uses.

Dan- Says yes, teachers have other programs or other options.

Parent- Has two struggling children, one ahead. Older student that is ahead in their class is put on an iPad because the teacher doesn’t know what to do with advanced learner.

Dan- The teachers try to provide personalized learning enrichment options for both advanced and struggling learners. Dan has seen kids work on Genius Hour projects researching topics that are exciting for them. If parents are not seeing that happening, please provide feedback to the teacher and be patient as they learn to keep all students learning.

Parent- How necessary is it to have 1:1 devices?

Dan- Scheduling devices is really frustrating to teachers. Number of devices increases the flexibility to teachers. The fewer devices we have makes it hard to meet the needs of teachers. Previously, teachers weren’t able to capitalize on tools available because of how inflexible the schedule was. Making access easier for teachers enables teacher to utilize these as tools.

Janae- All we are asking for is some moderation in the budget.

Parent- Shared a concern about data mining. Some programs used in the past have changed and now have the ability to collect personal data from students. When our school participates in fidelities, are we releasing personal student information? Used the example of Summit program.

Janae- Is familiar with the Summit program. It is a Facebook-designed online program. District would like to implement in all schools in the next 1-3 years. Farmington High School utilizes Summit Program.

Helene VanNatter- Farmington Elementary will pilot the Summit program. Regarding the final SIP, the community has one seat more than that of teachers/administrators, so the community has the final say. She will ask questions regarding Summit program to the district.

Dan motioned to adjourn the meeting. Hannah seconded the motion.

Date and time of next meeting will be discussed through email.

Minutes taken by Melanie Larsen, CC Secretary.

**Centerville Elementary School**

**Community Council Agenda**

**March 13, 2019**

CC Members in attendance: Dan Hansen, Amber McInelly, Debbie Dickerson, Kristine Marcantelli, Bree Wetsel, Andrea Stringfellow, Janae Erickson, Erin Williams, Meghan Shaver, Melanie Larsen, Hannah Finkernagel, JoAnna Sorensen, Jen Peterson (on phone), Melissa West (after vote)

Other Staff/Community: Melanie Wolfley, Kenzee Taufui, Jodi Searle, Nathan Gowans, Ally Johns, Tara Kelley, Kela Smith, Kathleen Andersen, Sheryl Goodrich, Caitlin Johnson, Michael L Deamer, Jim Dickerson, Evelyn Deamer, Natalie Wood, Jamie Dearden, Brynn Clinger, Kristen Spere, Danielle Creamer, Emily Shipley, Amy Wood

1. Welcome-Debbie Dickerson
2. Approval of minutes- Motion to approve by Erin Williams, Hannah seconded the motion
3. Parent vote for open seat on CC- Candidates Danielle Creamer, Melissa West, and Amy Wood- tie between Melissa West and Amy Wood. Re-vote results in majority for Melissa West
4. School Improvement Plan-

Dan Hansen- Met with faculty to address concerns from some members of the community regarding their desire for an art program. Dan shared four ideas for CC to review and choose best option to incorporate into SIP.

JoAnna Sorensen- These options were discussed with the staff and JSSC representatives.

Debbie Dickerson- Will the money for art funds come from other areas on SIP or other money?

Dan- Other SIP budget areas will need to be cut to be able to fund art on SIP. Once CC chooses an acceptable option, then the staff will address where to cut.

JoAnna- Take a few minutes and read through the options.

Debbie- Looking for more aides. Students get more human interaction with aides. Did some research on neighboring schools’ Land Trust proposals so we can see what other schools are doing. Feels like we are a tech-heavy school. Don’t have an unlimited source of money coming in. We have lost good families, good faculty, I think we need a new approach. Option to spend Land Trust money to provide the teachers with professional training.

JoAnna- What are the tech bases before formulating the SIP at other schools?

Ally Johns- Other schools are struggling with tech supplies. We need to look at our school.

JoAnna- I have learned more at this school from the experts than anywhere else I’ve been. We have to be careful when we state what percent we are spending on technology. We are actually spending it on subject areas, some parents may not realize that.

Andrea Stringfellow- feels that most parents do understand that. 80% of state funds are going to tutors and aides.

Bree Wetsel- Faculty likes tutors and aides, they are just really hard to maintain. Anyone can be an aide- no background checks required.

Debbie- How do the other schools find aides?

Andrea- Other schools hire aides from parents already there.

Debbie- Maybe our volunteers are tapped out and would be more involved if they are paid.

Dan- We have 3 aides- none are paid for with land trust money. We are trying to utilize aides. Our school is different, but we are achieving in the best way we know how. He is not against trying new things. Turn time over to Amber. We are doing some awesome things. We are not against aides. If aides are used effectively, they are great. Our teachers are more adept at teaching in a new way. The Proposed SIP is based off recommendations from teachers.

Amber McInelly- Showed SAGE results data provided at last meeting. She has been super impressed with data from our school. Explained growth from the SAGE results 2018, distributed at the last CC meeting. Our school shows excellent growth.

Kris Marcantelli- The growth is in all types of proficiency levels? Is this correct?

Dan- Yes, helping low, middle, and high level kids to grow.

Amber- Centerville Elementary is high for all three core subjects. Other schools are calling to see what we are doing to have so much growth.

Debbie- Thank you for the data. On the survey we asked parents for how much technology they are comfortable with. Our parents made some comments on how they felt the school could be improved, such as: Good balance for tech, need more aides, increase in art and music, excessive technology and software.

Kris- Several parents she knows feel happy with technology.

Brynn Clinger- Didn’t hear about the survey.  Her children are using technology and are growing. Doesn’t feel represented.

Erin Williams- I trust our teachers to make that choice for their students.

Parents addressed concerns about staff members who have left the school in the past because of issues with technology and administration.

Faculty members expressed concerns about current teachers who are considering leaving because of community criticism and feeling a lack of support and/or distrust.

Andrea- Questions about options- where does money come from?

Dan- This is a preliminary plan based on their recommendations. We will have to make cuts on the teachers side. Faculty is willing to make adjustments to the tools to integrate arts. Each art option uses different amounts of money.  Based on data, we are doing a lot of great things. This has more to do with our teachers and how they are teaching. Teachers are being strategic with tools they have. Teachers need tools to keep refining their craft. He has allocated money for professional development. I have recommended that we spend $0 on devices from land trust.

Kris- What software can we sacrifice so we can pay for the art?

Teachers explain the software programs listed on SIP, what they are, which grades use them, how they are used in class, etc.

Debbie- Let’s vote on the art plan.

Dan- Choose an art program and then he will work with the staff to make that goal work.

CC Vote- Option C has it. In further discussion, CC asks to combine A and C.

Jamie Dearden- Explained her position at the school and her willingness to adapt to the request for an art/music program. She supports Mr. Hansen’s plan. Staff also feels good about it.

Debbie- motion to adjourn the meeting.

Minutes taken by Melanie Larsen, CC Secretary.

**Centerville Elementary Community Council
March 20, 2019**

CC Members in Attendance: Melanie Larsen, JoAnna Sorensen, Kristine Marcantelli, Andrea Stringfellow, Debbie Dickerson, Erin Williams, Bree Wetsel, Melissa West, Janae Erickson, Dan Hansen, Amber McInelly

Other Community and Staff: Ally Johns, Michael Braun, Nathan Gowans, Sharon Camacho, Kristina Bedard, Jim Dickerson, Jamie Dearden, Sheryl Goodrich, Natalie Wood, Daniel Rose, Melanie Wolfley, Danielle Creamer, Emily Shipley, Tiffany Rees

1. Welcome- Debbie Dickerson
2. Approval of Minutes

SIP Proposal Discussion- Debbie Dickerson:
This plan was created from some portions of the original proposal, information gathered from other schools, and Andrea’s research.

Discussion about how to use aides in the classroom.

Debbie- Waterford was removed because schools haven’t cared for it and moved away from it.

Discussion- some parents like it, it is on the approved district list.

Dan- We can get Waterford for free, but then we would have a fidelity requirement and would have to pay for professional development on software.

Debbie Dickerson- Goal #3- Math tutors, 5th grade teachers say they spend a lot of time on math. Wanted to add in a math goal. Many schools are writing a math goal.

JoAnna- How specifically will teachers be required to use an aide?

Dan- We actually showed a lot of growth in math, last year- 53%. We can allocate aide time, however he likes to leave intervention up to teachers. Math historically has been a struggle, but we are doing some good things.

JoAnna- We have to be careful about being so prescriptive. She saw it fail miserably in Logan district. Took spark out of the classroom, teachers and kids struggled.

Emily Shipley- That’s why the parents don’t like iReady. It seems too prescriptive.

Dan- The research shows that kids who use iReady for a certain range of minutes are the most successful with the program. This is the fidelity requirement recommendation.

Goal #4- stayed the same as the original proposal. Those are agreed upon by CC members.

Goal #5- Art goal is also the same that we discussed last meeting.

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SIP Proposal Discussion- JoAnna Sorensen:

Goal #1: adding in Hope Squad

Goal #2: Art Program. Each student will get an hour a month.

Danielle- Art Committee is asking for an hour of visual art per week. Kids need the creative free time.

Jamie- We are trying to utilize art in STEAM.

Dan- Teachers are doing integrated art in the classroom. Adding music to balance.

Danielle- Art is not consistent across the school. Make sure we are being fair to every student in the school.

Goal #3: Reading goal

Goal #4: Reading goal

JoAnna- Newsela- very adaptable for different grades and reading levels. High interest, diagnostic and assessment opportunities.

Sharon- Some of this software allows teachers to put children in small groups. It doesn’t mean a child is always in front of a screen. These programs allow me as a teacher to teach your child.

Erin- We can’t take the tools away from the teachers.

[Enter Turkey.]

Erin, cont.- I see benefits of technology with my child. My child learned to read using Starfall at age 3. I trust the teachers to use technology with my children. It is hard to find aides, and even harder to find quality aides. I am not against aides.

Melissa- How will aides be used? Can they help in other ways besides the SIP goal they are tied to?

Dan- We can use aides either for targeting reading while teacher is targeting math, or vise versa. Both can fit into the goal. We allow the teacher to use the aide however they are needed.

JoAnna- Motion to vote on this school plan. Erin seconded the motion.

Preliminary count- those that are voting members. 9 unanimous votes for the school’s SIP.

JoAnna- Motion to adjourn the meeting. Erin seconded the motion.

Minutes taken by Melanie Larsen, CC Secretary.

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Minutes addendum:
Total detailed vote count for school SIP
12 CC members voted “in favor” of school SIP (9 at meeting, 3 via email)
0 CC members voted “not in favor”
2 CC members abstained from voting.

**Community Council Minutes**

**April 10, 2019**

Attendance-

CC Members: Amber McInelly, Bree Wetsel, JoAnna Sorensen, Melanie Larsen, Hannah Finkernagel, Andrea Stringfellow, Jen Peterson, Dan Hansen

Other Staff and Community: Emily Shipley, Michael Braun, Kristina Bedard

1. Welcome- Hannah Finkernagel
2. Approval of minutes from previous CC Meeting- Joanna approved, Bree Wetsel seconded
3. Community Council Elections Training- video
4. SNAP Plan Review- School Neighborhood Access Plan- Safety in walking to school

CC members share concerns about students who cut through Smith Park and run across Main Street, not in the crosswalk; also concerns about the drop-off area in front of the school, dangerous when parents park across the street from the school facing south and children run across the street. Discussion about having students meet in neighborhood groups to discuss the safest routes to school (next school year), maybe in conjunction with PTA Green Ribbon Week (Pedestrian Safety).

    5. Calendaring Survey- Going out to soon to families to respond about events our school offers; including school and PTA events.

    6. Personalized Learning Survey- Goes out next week to families. CC members asked to please encourage responses to that survey from parents in the community.

    7. Parent/Community Concerns- Melanie Larsen requested feedback about PTA White Ribbon Week- Teachers liked and appreciated the program

CC discussion about open seats on CC for next year.

Motion to adjourn- Hannah, Bree second.

Minutes taken by Melanie Larsen, CC Secretary